



News from the Nest

September 8, 2022

What's going on at Swallow?

- 9/16 SEF Carnival
- 9/20 Picture Retake

What's going on around town?

9/9-9/11 Fall Fest

Tuesdays 9/6-9/27 10 am Laugh Out Loud Stories (ages 3 and up). Hartland Public Library

Wednesday/Fridays 9/7-9/30 10 am Baby and Toddler Time. Hartland Public Library

[Country Springs](#): Special Needs Swim Every Sunday 4-7 pm

Contact Us

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Resources

WISPEI parent network is having a networking and informational series coming up. [Here](#) is the link to their informational flyer.

[Children's Activity Calendar: September](#). Kids have a ton of things going on, but here are some fun ways to break up the schedule.

Did You Know?

The world of special education has evolved. There are many celebrities that are disability awareness advocates. As students qualify for special education services, it is important for them to know that they are not the only ones with specific struggles. Many times, those struggles can become strengths. [Here](#) is a list of celebrities with disabilities and how they did not let their disability hold them back.

Collaboration Corner

A question was submitted asking for clarification about an IEP and a Section 504 plan.

- [504 vs IEP infographic](#)
- [Edsource Article](#)

	IEP guidance	504 guidance
Who oversees the plan?	Wisconsin Department of Instruction	Office of Civil Rights
How do you qualify?	A student is evaluated and results are reviewed in conjunction with specific criteria. If a student meets criteria AND requires individualized instruction, an IEP is implemented.	A student must have a physical or mental impairment that significantly limits one or more major life activities. A 504 is a set of accommodations to support the child in access to the general education curriculum.
Does a student 'age out' of the program?	A review of goals and supports is conducted at least yearly. A full evaluation is offered every three years to update data for programming. A student with an IEP can receive services if they are continued to be found eligible through age 21.	A review of supports is conducted at least yearly. A student with a 504 plan has access to their supports for the entirety of their life or as long as the impairment continues to significantly limit one or more major life activities.

How can we help?

Do you have a question or would you like more information on a topic related to special education? Our department is here to support you. Please complete [this form](#) with your question.